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**A STUDY ON SPECIAL CONSIDERATIONS OF DONOR SELECTION FOR
APHERESIS DONATIONS**

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ABSTRACT

Adolescents' socioeconomic situation is a major factor in their lives. His growth, intellect, attitudes, and aptitudes are all paved with this rank. Adolescents have both positive and negative consequences based on their socioeconomic position. Chain (1944) argues that an individual's social and economic standing are both components of their socio-economic position. A child's socioeconomic background, the way their parents treat them, their parents' level of education, the impact of their environment, and other factors all contribute to the observed success gaps. Educationists have taken a keen interest in the ways in which socio-cultural influences impact many facets of adolescents' development. The resources available to the teen, his sense of self, his level of self-esteem, his level of exam anxiety, and his study habits are other factors that can determine his level of success or failure in school. Throughout a person's life, adolescence is a time when numerous external factors have an impact. Adolescents' social and economic standing, self-perception, study habits, emotional development, exam anxiety, and other factors might have a positive or negative impact on their academic performance. Socioeconomic status, as it is known in high school, is a comprehensive economic and sociological indicator of a person's or family's financial and social standing relative to others, taking into account factors such as income, level of education, and employment. As opposed to evaluating an individual's socioeconomic status based on their own traits, a family's socioeconomic status is determined by looking at the income, education, and employment of each earner in the home, as well as their combined income.